euromind

PROJECT FINAL REPORT

2024-1-PL01-KA122-VET-000228083

between

The Sending Organization
Zespół Szkół w Czerwionce- Leszczynach

and

The Supporting Organization
Euromind Projects, S.L.U.

Sevilla
11/04/2025 - 02/05/2025

1. Profile Description

Euromind is an international training and education centre specialising in the comprehensive organisation of internships for VET mobilities and educational programmes for school and adult group and short-term mobilities.

Euromind also delivers job shadowing and courses for teachers from across the European Union in cooperation with its sister company idevelop Training (www.ideveloptraining.com).

Euromind has been operating in the European market since 2011 and employs around 60 people. The company's headquarters is located in Seville, Andalusia, south of Spain. Offices are located in 2 towns in Spain: Seville, Málaga, and one in Portugal: Setúbal. The company stands out for its great experience in organising training programmes.

As an active partner, it has supported more than 450 vocational training institutions in the preparation and implementation of mobility programmes.

More than 9,000 vocational and technical school pupils, students, graduates, unemployed people and employees have benefited from euromind's services over the years. A full list of projects with numbers and titles can be found on the euromind website, www.euromind.es under Past Projects. It should be noted that this list is constantly being updated.

PROJECT PARTICIPANTS LIST

Participant Name	Participant Profile	Host Organization
Gianluca Buchcik	Repairing and assemblying computers	Colour Mobile- Inversiones EAL S.L. (Villanueva del Ariscal)
Jakub Cichocki	IT programming general works	Globodain Technology Corporation S.L.
Damian Chyła	IT programming general works	Globodain Technology Corporation S.L.
Przemysław Czapliński	Logistics works	La Casa De Los Disfraces S.L.U.
Maja Dworowy	Assisting with cooking tasks	Brunchit Reyes Católicos - Jfg Realty Investments S.L.
Bartosz Kania	IT programming general works	Globodain Technology Corporation S.L.
Julia Porwolik	Assisting with cooking tasks	Uno de Delicias - Horeca Cristina S.L.
Filip Terelak	IT programming general works	Globodain Technology Corporation S.L.
Bartosz Szombara	IT programming general works	Globodain Technology Corporation S.L.
Kacper Zarzycki	Logistics works	La Casa De Los Disfraces S.L.U.
Łukasz Szymura	IT programming general works	Globodain Technology Corporation S.L.

Host Organization: Colour Mobile- Inversiones EAL S.L. (Villanueva del Ariscal)

Address: Calle San Antonio Samarach 1

Tutor's name: Leonardo Silva López

1. Description of the host organization

Colour Mobile - Inversiones E.A.L. S.L. is a company in the IT sector. At Digi Alcosa they repair laptops, tablets, e-books, and releases of all types of consoles and mobile phones, they change screens, touch screens, headsets, and microphones. The establishment provides the equipment to face almost any technical problem. The other services they offer are repairs and maintenance of any kind of computer (hardware and software), PDA, peripheral, mobile phone, installations, the configuration of drivers, network, backups, implementation of security measures, virus cleaning, and trojans, and antivirus installation.

2. Main responsibilities & tasks carried out during the work placement

- Installing, assembling and upgrading hardware
- Checking the electrical connections of the various hardware components
- Repairing or replacing broken parts (troubleshooting)
- Examining and diagnosing hardware
- Reading electrical and electronic diagrams
- Locating the components in the computer
- Managing the use of measuring and control devices
- Dismantling, reassembly and replacing of simple electrical, electronic and mechanical components
- Determining the cause of the fault and the required spare parts for intervention

3. Tutor's final note

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4. Participant's opinion about their personal & professional development

During my school internship in the third year of IT class, I went to Seville in Spain. The trip was part of a project organized by my school. I could visit Andalusia and get useful work experience during the school year. The project was a great chance to learn and see a new culture. I worked in a service company. My job was to help with maintenance and small repairs of equipment. I cleaned the devices, checked their condition, and fixed simple problems. The tasks were not difficult, but I learned a lot about how the service works. The employer helped me a lot and explained everything I didn't understand. Living in Seville was also a great way to see how local people live. I liked the city's buildings, monuments, food, and transport. The place where I stayed was comfortable, so I could rest and work well. I think the whole trip was a very good experience, and I'm happy I joined the whole project.

6. Pictures

Host Organization: Globodain Technology Corporation S.L.

Address: Calle Bartolomé de Medina 1, Planta 1, Modulo D3

Tutor's name: Rubén Ayuso

1. Description of the host organization

Globodain Technology Corporation S.L. is an online platform focused on planning and contracting camper services (motorhomes, caravans motorhome, etc.) acting as an intermediary between suppliers and customers. The staff is responsible for such tasks as: project management, financial and accounting management, software development and coordination of company departments.

2. Main responsibilities & tasks carried out during the work placement

- Implementing basic back end functionalities in Python from the development of logical schemas
- Developing front end of the web platform using html, css, scss, and javascript
- Controlling the version with git applied to git hyb and using remote connections in ssh with the server in the development environment
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- Managing virtual environments in Linux vps (Ubuntu) using ssh
- Configuring protocols
- Deploying new versions of the code in the production environment
- Executing user administration, security, resources used at the hardware level, and documentation maintenance

3. Tutor's final note

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4. Participant's opinion about their personal & professional development

I got interested in IT when I was 12 years old – my homeroom teacher showed us HTML, and that's when it all started. By the time I started technical school, I already knew how to make simple websites, and I've developed those skills further. I also learned how to create mobile applications. It's a bit of a shame that school mostly prepares us for exams… In my free time, I program websites and do sports. I decided to take part in the project because I wanted to overcome the language barrier and was curious about what it's like to work in a Spanish programming company. For example, in Spain they use completely different tools – like Jira for organizing work. It was my first time working with a roadmap to plan the development of a website. Seville has great public transport (buses, trams, and even a metro). Spaniards often eat out, even for breakfast. At work, the language barrier was a bit of a challenge. Our manager's professional English could've been better – that would've made our work easier. My tasks included developing the back-end of an online platform where developers can create modules to manage a hotel. I learned how to do back-end development in Python and how to create a list of tasks before building a website. I highly recommend this kind of trip to younger students!

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4. Participant's opinion about their personal & professional development

My name is Damian Chyła, and I'm a 4th-year student in the IT technician program. My interest in technology began when I was 12, after my cousin introduced me to Arduino – from that moment, I knew I wanted to dive deeper into the world of IT. Being in this class allows me to keep learning about what truly fascinates me. In the future, I'd love to start my own company focused on web development and programming. In my free time, I enjoy playing War Thunder, exploring new areas of tech, and working as a WOPR lifeguard at the swimming pool in Czerwionka. I'm also a fan of long-distance bike trips – they help me recharge and think creatively. I'm currently doing my internship in Spain, at Globodain Technology in Seville – a company that develops websites and applications for hotel management. I work in a team of six students, and my main responsibility is to set up and manage the server for one of the web projects. It's a demanding task, but also a great opportunity to apply what I've learned. Our mentor, Ruben, is incredibly supportive, approachable, and knowledgeable – working with him is a pleasure. This is my first time in Spain, and I'm genuinely impressed. People here are amazingly friendly and laid-back, and the public transportation in Seville is efficient and well-organized. The city itself is beautiful, with stunning architecture around every corner. I believe this experience will give me the motivation and confidence to face future challenges and grow further in my career.

6. Pictures

Host Organization: La Casa De Los Disfraces S.L.U.

Address: Avenida de Montes Sierra 18

Tutor's name: Maria Jose Rodriguez Caro

1. Description of the host organization

La Casa De Los Disfraces S.L.U. is a company that sells products related to all kinds of celebrations. The shops wide range includes costumes for children and adults, accessories and decorations for different occasions. It also sells hair accessories, wigs, masks, hats, glasses, and flamenco costumes.

2. Main responsibilities & tasks carried out during the work placement

- Moving pallets and boxes to the store with the use of a manual pallet truck
- Opening cases of merchandise and sorting products
- Placing all products in the warehouse (use staircase to access shelves)
- Removing and placing products in the shop
- Handling carts, scanners, boxes, and goods of large size
- Organizing products in the store and in the warehouse areas
- Marking and updating the prices of products
- Supporting the data collection system
- Assistance in assembling the necessary delivery devices
- Observing the condition of store equipment and successive replenishment of missing products

3. Tutor's final note

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4. Participant's opinion about their personal & professional development

I ended up in this class by accident. I'm interested in football, geography, I enjoy reading books and traveling. This is my third visit to Spain. I think Spaniards like spending time outside their homes – often until late at night. When it comes to Seville itself, I have mixed feelings. On the one hand, the architecture has its own atmosphere, but in my opinion, it's ugly and run-down. I also don't like the level of cleanliness – there is litter everywhere, and the roads and sidewalks are full of holes. The only places I really liked in Seville were the football stadiums and the parks. During the project, I managed to attend a match between Real Betis and Real Valladolid. As a football fan, I was very satisfied – I got to experience the emotions of a live match and get a taste of the passion Spaniards have for football. What encouraged me to take part in the project were stories from my classmates and the desire to work abroad. I work with Kacper at a company called La Casa de los Disfraces – it's a huge store with costumes and various accessories. Our tasks include checking price accuracy on the products and in the database, fulfilling customer orders, placing items from the warehouse onto the store floor, and keeping the warehouse organized (sorting and hanging items).

6. Pictures

Host Organization: Brunchit Reyes Católicos - Jfg Realty Investments S.L.

Address: Calle Santas Patronas 1 Local 1

Tutor's name: Yann Coucharriere

1. Description of the host organization

Brunchit is a standout Spanish chain in the brunch sector, recognized for its modern and high-quality gastronomic experience. It offers a flexitarian concept that includes vegan and vegetarian options, based on fresh ingredients and healthy choices adapted to various lifestyles. Its locations are characterized by a cozy design that creates unique spaces, with distinctive details such as floral walls and central trees. The brand has achieved significant expansion, with establishments in several cities across Spain and Europe, solidifying its growth with upcoming openings.

2. Main responsibilities & tasks carried out during the work placement

- Preparing the ingredients for consumption or cooking
- Washing, peeling, cutting fruit and vegetables as well as cutting meat
- Checking the quality of food, tasting, smelling, punching with utensils, etc.
- Weighing, measuring and mixing ingredients according to recipes and personal judgment
with the use of available kitchen appliances and equipment
- Adjusting the temperature of other kitchen equipment depending on the dishes being prepared
- Seasoning and cooking meals according to recipes, personal judgment or experience, using different methods (e.g. baking, braising, frying, broiling, roasting and steaming)
- Learning about typical local cuisine and local specialities
- Serving meals to clients
- Washing and drying kitchen pots/ utensils and ensuring their proper storage
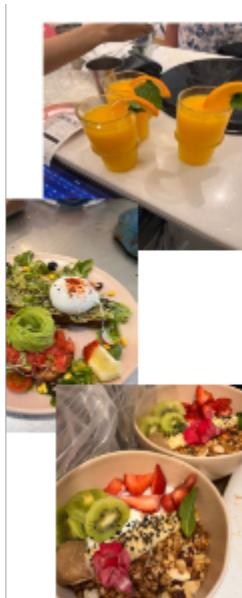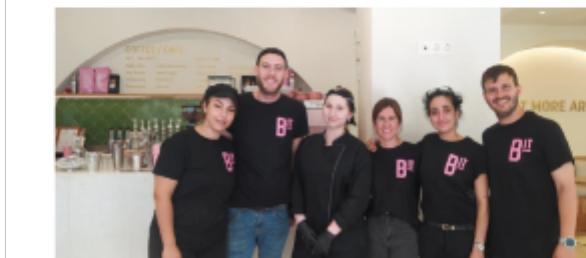
3. Tutor's final note

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4. Participant's opinion about their personal & professional development

I chose gastronomy majority because I have always liked to cook and especially bake since I was a kid . I am interested in dietetics and maybe after graduating from school I will choose this field of study, but I'm not sure yet . I really like to travel, get to know the cuisine of other countries, capture moments in the lens of a camera. I went to practice in Sevilla to get to know the cuisine of Andalusia, to get to know the culture of Spain. I work at the Brunchit restaurant, which serves second breakfasts, i.e. brunches. There is a great atmosphere there, I feel that the other employees support me, they are understanding and very positive about work. 7 people work with me in shifts. During the brunch time there is a lot of traffic, customers order mainly acai bowl, avocado toast with poached egg or croutons with Spanish famous ham. Every food or drink isdecorated by fruits, flowers, a lot of types of sauces. I noticed that in Poland there are much stricter regulations regarding health and safety.

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Address: Calle Bartolomé de Medina 1, Planta 1, Modulo D3

Tutor's name: Rubén Ayuso

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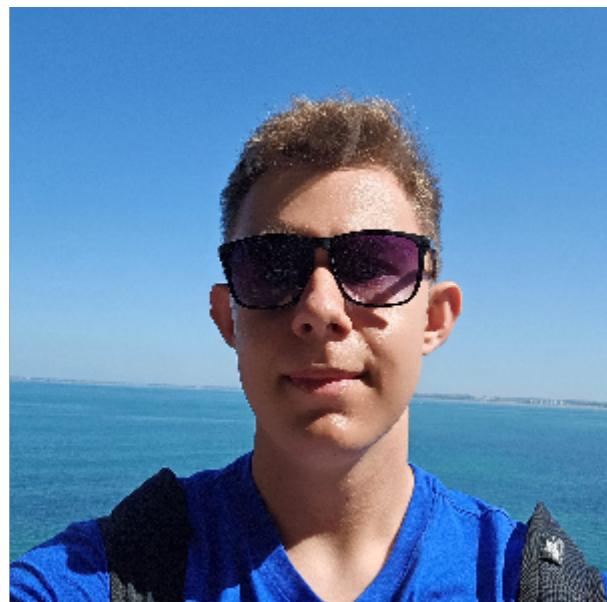
3. Tutor's final note

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4. Participant's opinion about their personal & professional development

During my internship at Globodain, I had the opportunity to learn about the Flask framework in Python. I was involved in creating a website where you can create your own modules, and my task was to deal with the database. Thanks to this, I learned how to use MongoDB and work with JSON files. The internship also allowed me to develop my skills in Python, as well as get to know tools such as FastAPI and Soap API. One of the biggest advantages of the internship was the opportunity to work in a larger group. The beginnings were difficult and quite chaotic, but everyone tried to cooperate with each other, despite different levels of experience. Working at Globodain was very different from what we learn at school, which was a bit overwhelming for me at first, but over time I felt more and more confident. I also really appreciate the presence of our supervisor, with whom we could talk freely without any language barriers. I think that the internship at Globodain was a unique experience for me. Although it was stressful and difficult at times, I learned a lot of practical things about working in the IT industry and overcame my fears. The only drawback was a certain lack of organization – we didn't always know exactly what we would be doing. Despite this, I have very fond memories of the time spent at the company and my stay in Seville, where you could spend time pleasantly after work. I would also like to emphasize that our boss Ruben is a very nice and helpful person. You could always count on his support, and his positive approach made the atmosphere at work friendly and conducive to learning. Finally, I would like to add that my stay in Seville and in Spain in general was an extraordinary experience for me. These are truly beautiful places, full of unique atmosphere, monuments and culture. The time spent after work allowed me to get to know

the city better, try the local cuisine and feel the Spanish atmosphere. I believe that the opportunity to do an internship here was a huge added value, which made this trip remain in my memory for a long time.

6. Pictures

Host Organization: Uno de Delicias - Horeca Cristina S.L.

Address: Paseo de las Delicias 1

Tutor's name: Ricardo Martín

1. Description of the host organization

Uno de Delicias (Horeca Cristina S.L.) is a restaurant with a lounge and terrace offering Mediterranean cuisine, especially Andalusian. It offers lunches, snacks and dinners based on meat, fish, seafood and vegetables. One of the restaurant's specialities is tortilla de patatas, españolito, which is pork with Brie and caramelized onions, as well as creamy croquettes and foie. In addition, it offers drinks and homemade desserts. The restaurant was awarded the Certificate of Excellence in 2016-2019.

2. Main responsibilities & tasks carried out during the work placement

- Preparing the ingredients for consumption or cooking
- Washing, peeling, and cutting fruit and vegetables as well as cutting meat
- Checking the quality of food, tasting, smelling, punching with utensils, etc.
- Weighing, measuring, and mixing ingredients according to recipes and personal judgment with the use of available kitchen appliances and equipment
- Adjusting the temperature of other kitchen equipment depending on the dishes being prepared
- Seasoning and cooking meals according to recipes, personal judgment, or experience, using different methods (ex. baking, braising, frying, broiling, roasting, and steaming)
- Learning about typical Spanish cuisine and local specialties, ex. tortilla de patatas
- Serving meals to clients
- Washing and drying kitchen pots/ utensils and ensuring their proper storage

3. Tutor's final note

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4. Participant's opinion about their personal & professional development

I chose this field because I enjoy cooking and baking (especially cheesecakes and yeast cakes). Besides, many members of my family work in the gastronomy industry. After school, I would like to study dietetics. In my free time, I read books, like to experiment in the kitchen, and enjoy discovering new places. I decided to go for an internship in Spain because I believe it's the adventure of a lifetime, and it's also my first trip abroad. I think Spanish people are friendlier than Polish people, they smile more, and Seville is a beautiful city. What I like most is the architecture and the new food flavors I got to experience thanks to this trip. I work at Uno de Delicias, a restaurant specializing in traditional omelets and burgers. I prepare ingredients for dishes, and sometimes I help with serving and occasionally with preparing main courses. The atmosphere at work is pleasant, but unfortunately, only one person speaks English. I believe that thanks to working in this restaurant, I have learned responsibility, teamwork, and how to work quickly. I also had the opportunity to learn what gastronomy looks like in another country.

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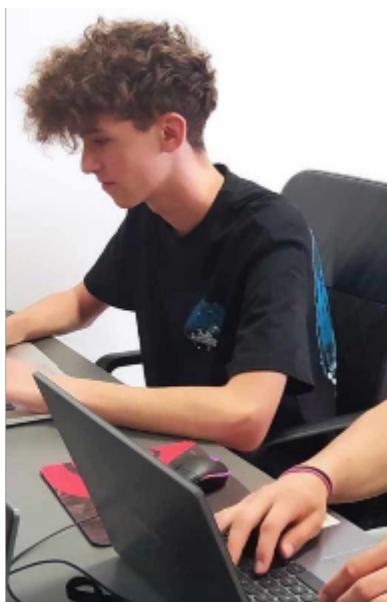
3. Tutor's final note

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4. Participant's opinion about their personal & professional development

I'm passionate about history, amateur fishing, chess, linguistics, music production (mixing and mastering), and programming. I chose my technical school major based on career prospects — I believe it's a profession with a strong future. I ended up in a fantastic class where there are no conflicts or divisions. When I was 11 years old, I enrolled in programming courses and learned a lot there. If I could change something about school, I would update the curriculum — I would remove outdated subjects like PHP and increase the number of English and mathematics classes at the expense of subjects like Polish. I was encouraged to take part in this project by my mom. It's my first time in Spain, and I really like it — people here are definitely more positive and cheerful than back home. Seville is a very diverse city, with each district having its own unique character. During my stay, I also managed to communicate with the locals despite not formally studying Spanish. For me, the most beautiful district is Triana — the presence of nature there is overwhelming, even compared to other parts of Seville. Nature's impact on the city's atmosphere is immense, and in Triana, it's especially noticeable. At Globodain, I was responsible for developing the back-end (scripts) of a web application that connects directly to a desktop application. I learned to work with PostgreSQL, a topic we never covered at school, and gained experience in building web pages using Python with the FastAPI and Flask libraries. I also learned how to manage project timelines using Jira, which significantly improved our team's efficiency during the internship. In the future, after graduating, I would like to work in cybersecurity and develop military technology (such as enrolling in the programming-for-the-military program in Gdańsk, focusing on drone programming and related

fields).

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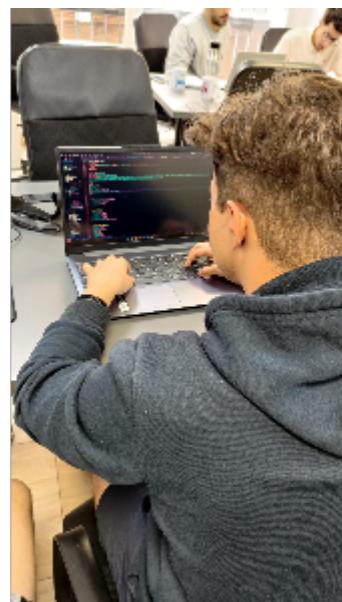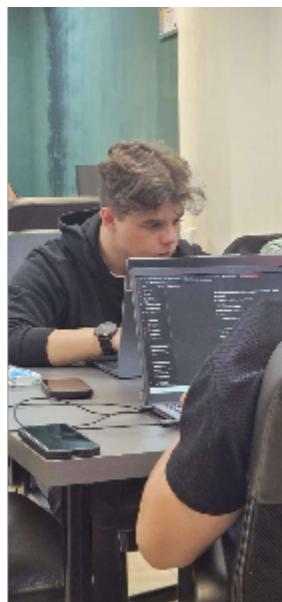
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4. Participant's opinion about their personal & professional development

I became interested in the field of programming because I have been passionate about computer games since I was a child. Around the age of 13, I started wondering how such games are made, which sparked my journey into programming. Even before entering high school, I already knew how to create basic websites. In my free time, I enjoy doing sports, traveling, and occasionally programming as a hobby. I decided to take part in the internship project because I saw it as a great opportunity to become more independent, learn about Spanish culture, and see what it's like to work in a foreign country. I believe that people in Spain are more cheerful and open than in Poland – it's easy to start a conversation with them. Seville is a beautiful city, and I really enjoy its architecture and climate. The biggest challenge for me has been the language barrier – not many people speak English here, but I've managed to communicate with most people using a translator and the basics of Spanish that I've learned. During the internship, we worked at a company called Globodain, where I learned how to collaborate effectively in a team. Each person had tasks assigned according to their skills. We also learned how to create a roadmap, plan out a project, divide it into tasks, and work efficiently using tools – including artificial intelligence – that helped us speed up our work. Thanks to this internship, I not only improved my professional skills but also gained valuable life experience that will surely benefit me in the future.

6. Pictures

Host Organization: La Casa De Los Disfraces S.L.U.

Address: Avenida de Montes Sierra 18

Tutor's name: Maria Jose Rodriguez Caro

1. Description of the host organization

La Casa De Los Disfraces S.L.U. is a company that sells products related to all kinds of celebrations. The shops wide range includes costumes for children and adults, accessories and decorations for different occasions. It also sells hair accessories, wigs, masks, hats, glasses, and flamenco costumes.

2. Main responsibilities & tasks carried out during the work placement

- Moving pallets and boxes to the store with the use of a manual pallet truck
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- Organizing products in the store and in the warehouse areas
- Marking and updating the prices of products
- Supporting the data collection system
- Assistance in assembling the necessary delivery devices
- Observing the condition of store equipment and successive replenishment of missing products

3. Tutor's final note

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4. Participant's opinion about their personal & professional development

I chose this field because I think that logistics is a profession with a future and fits my personality traits. In the future, I would like to work as a freight forwarder. In my free time, I play RPG games and meet friends and watch football. My cousin who also took part in the project and the desire to work abroad encouraged me to take part in the project. This is my first visit to Spain, a different atmosphere, people have a more relaxed approach to work, and Sevilla is a beautiful city. Siesta is surprising here, everything is closed then. The architecture in this city has its own atmosphere, I like it. However, I do not like the level of cleanliness in the city, there is rubbish everywhere and the sidewalks are full of holes. I work with Przemek at La Casa De Los Disfraces - it is a store with costumes and various accessories. In the company, only two people speak English, for now we do things that are not new to us. Our tasks include: checking product prices and changing them, fulfilling customer orders, moving goods to free places in the warehouse and maintaining order.

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Host Organization: Globodain Technology Corporation S.L.

Address: Calle Bartolomé de Medina 1, Planta 1, Modulo D3

Tutor's name: Rubén Ayuso

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4. Participant's opinion about their personal & professional development

From a young age, I have been fascinated by computer games—not only playing them, but also understanding how they are made and how computers themselves work. Because of this interest, my parents enrolled me in a programming course at the Young Programmers Academy, where I discovered my passion for coding. The school I currently attend primarily prepares us for exams, but unfortunately does not focus on developing skills such as planning independent projects or exploring new programming techniques. That's why, in my free time, I independently work on improving my skills—by coding, learning new technologies, and of course, playing games. In addition to programming, I also have an interest in the automotive industry. I decided to participate in the project because I wanted to gain as much practical experience as possible. At Globodain, I learned how to plan my work, collaborate in a team, use artificial intelligence tools, and understand the entire process of developing a software project—from the initial concept to the final delivery. I was responsible for the front-end of the website we were creating. Although we faced some challenges along the way, we were able to overcome them through teamwork. Our stay in Andalusia also provided many interesting cultural experiences. We had the opportunity to take part in the Semana Santa celebrations in Seville—vibrant and unique festivities. We lived in a comfortable house with a beautiful rooftop terrace, and over the three weeks we spent together, our group became very well integrated.

6. Pictures

1. Mobility project preparation & Induction

Before the participants arrived, Euromind provided them with a pre-arrival guide packed with essential information about local transportation, social activities, and emergency contacts. Additionally, Euromind organized online meetings to introduce themselves to the participants and conduct interviews. Following these interviews, a dedicated group on social media was established, facilitating ongoing communication between Euromind, the selected participants, and their accompanying teachers, fostering a sense of community even before their arrival in the host country.

Drawing upon a thorough evaluation of participants' CVs and interview outcomes, Euromind carefully matched each individual with suitable host organizations. Ensuring compliance with all necessary regulations, Euromind individually prepared Learning Agreements for each participant and ensured that all involved parties signed the required documents.

Upon the group's arrival, Euromind hosted a welcoming meeting where participants were introduced to the Euromind team and briefed on the program agenda, accommodation guidelines, and dissemination strategy options. Subsequently, the Euromind team accompanied participants to meet their designated mentors at the host organizations, acquainting them with their workplace environment.

To aid in their integration into the local community, participants were taken on a neighbourhood tour, familiarizing them with nearby amenities such as banks, post offices, supermarkets, and bus stations. This comprehensive approach aimed to facilitate participants' smooth transition and adaptation to their new surroundings.

2. Monitoring & Mentoring

To ensure the fulfillment of Learning Agreement objectives and the seamless integration of participants into work culture, monitoring was conducted collaboratively by all project stakeholders. Euromind designated a coordinator responsible for introducing participants to the host organization(s).

Throughout the program, mid-term and final monitoring and evaluations were conducted to review participant tasks, progress, and gauge satisfaction levels from both participants and host organizations. Following the mid-term evaluation, the coordinator met with participants to discuss the results. Any areas of concern were addressed privately to allow for open discussion and problem-solving.

Host organizations appointed staff members as tutors to assist, inform, guide, and supervise participant work. These tutors held regular meetings with participants to assess their presence, discuss tasks, and adjust responsibilities as needed based on company and participant requirements.

At the program's conclusion, during a farewell session, Euromind distributed evaluation sheets for participants to assess their experience in Spain, their work placements, and Euromind's performance. Euromind remained available to participants 24/7 for emergency assistance.

3. Communication

Euromind takes good care of successful communication between companies and trainees. Each evaluation of work is aimed at improving the quality of cooperation. Each party is thoroughly checked and assessed and the necessary improvements are introduced. Moreover, Euromind mediates in this supervisor-trainee collaboration by translating and solving language-connected complicated matters.

4. Dissemination strategy

Euromind actively participated in preparing and disseminating project results alongside the sending organization and participants. Throughout the mobility program, Euromind organized weekly one-hour meetings with participants to monitor their progress and ensure they gathered all necessary information regarding their work placements and stay in the host country. The materials produced by participants served as valuable tools for disseminating project results to all stakeholders involved.

Participants had the flexibility to work either individually or in groups. On the first day, they were required to decide on the method(s) they would use to document their professional experiences. Typically, the entire group created a Facebook page, recognized for its effectiveness and accessibility to a wide audience. This platform appealed particularly to young people, allowing them to share their experiences instantly.

Apart from the Facebook fan page, the trainees were encouraged to prepare a PowerPoint presentation in English which they would be able to use to disseminate the results of the project back home (conferences, meetings with other students, parents, etc.).

Euromind also disseminates the project at a local level. It organises language and cultural exchanges between the international trainees and students from local vocational colleges. During those meetings both Spanish and International students are involved in a number of activities the aim of which is to get to know each other, share experiences related to work experiences and in general their stay in Spain. The students also exchange information about their countries and cultures.

5. Certification

At the conclusion of their stay, participants received comprehensive validation of their acquired skills, knowledge, and competencies through various recognition methods, including:

- Training Certificate
- Europass Mobility Certificate
- Transcript of Records reflecting acquired learning outcomes
- Language Course Certificate, if applicable

1. Seville city walk with euromind

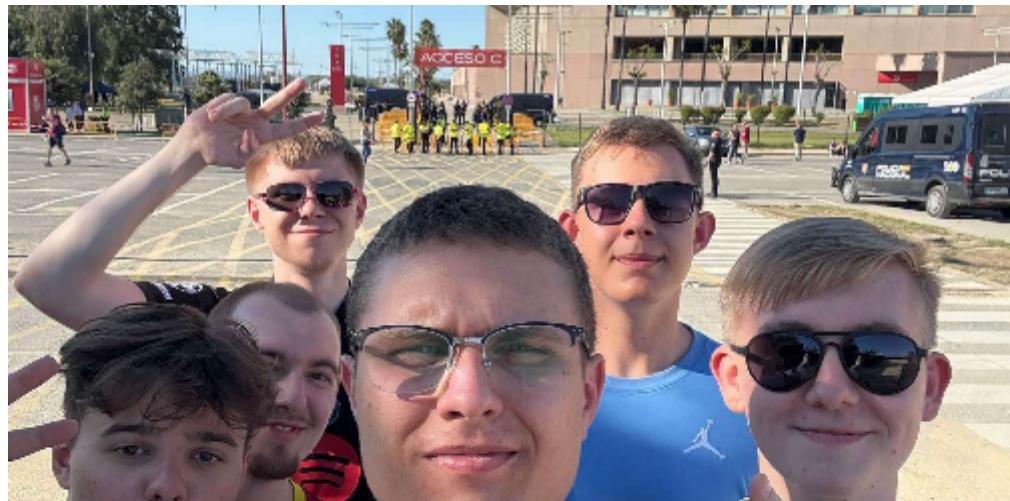## 2. Project promotion (dissemination) meetings with euromind Coordinator (1 hour

The primary aim of the dissemination meetings was to create materials that would serve as promotional too
once participants returned to their home country. These meetings were held weekly and facilitated
Coordinator, who played a crucial role in ensuring the success of the dissemination efforts. During e
Euromind Coordinator met with the participants to review their progress, address any challenges they e
provide answers to their questions. This consistent support helped to maintain momentum and ensure th
were promptly resolved. The coordinator also monitored the development of the dissemination tools, ensu
the project's standards and objectives.

3. Ronda + Setenil (shuttle bus)

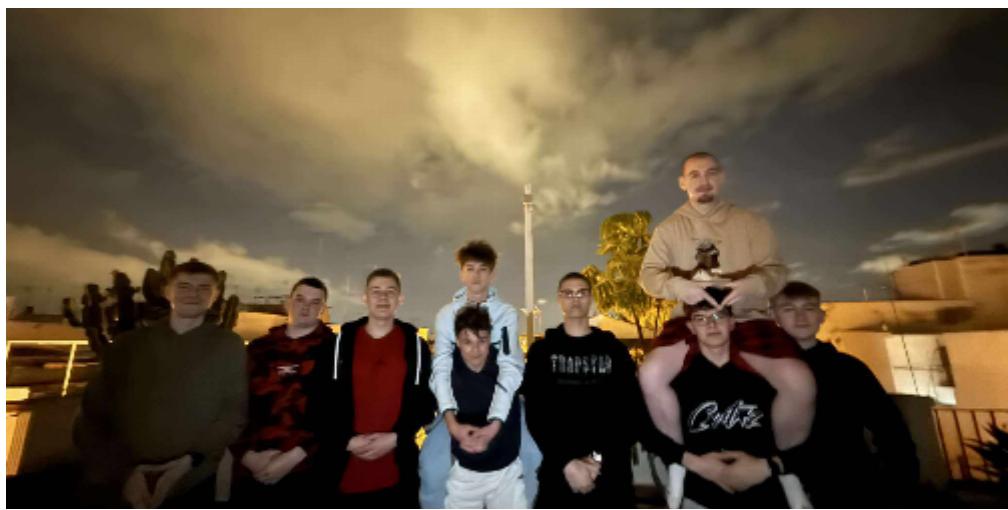Ronda and Setenil de las Bodegas once stood as captivating symbols of Andalusian culture and history
dramatically atop a deep gorge, was known for its breathtaking views and rich Moorish heritage. Its famous
bridge connected the old and new towns, while ancient bullfighting traditions were celebrated in Spain
Setenil de las Bodegas, meanwhile, was a unique village where homes were carved into towering cliffs, c
blend of architecture and nature. These towns reflected Andalusia's deep connection to its past, where a
architecture,   and   landscapes   shaped   the   lives
inhabitants.--

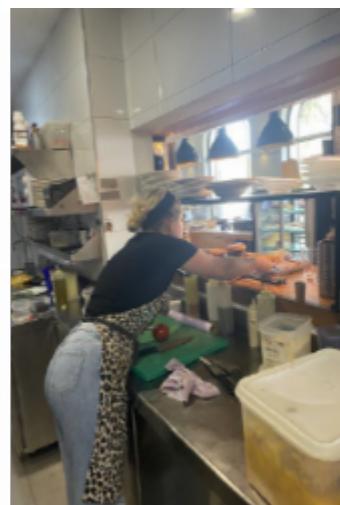## 4. Cádiz (shuttle bus)

While in Cadiz, one of the oldest towns in the Iberian Peninsula, the students discovered its long history spa
years. Founded by the Phoenicians around 1100 BC, it has always been one of Spain's most important
amazed by the old town's wide squares, winding streets, and tall houses with towers, giving it a mysterio
After exploring the Old City, the participants had a few hours to explore on their own and relax on th
beaches. As they soaked up the sun, they enjoyed the fresh sea breeze and the sound of waves, fully imme
in Cadiz's coastal beauty. The tranquil atmosphere and historic charm of Cadiz left a lasting impression
making it a highlight of their journey through Spain.

The Euromind team worked hard to provide the trainees with an exceptional professional and cultural experience. They were always available to offer support, guidance, and solutions to any challenges the trainees encountered.

The participants were highly satisfied with their professional training abroad, which provided them with valuable experience. It's expected that they will apply this experience in their current roles back home or use it to enhance their job prospects.

Additionally, the participants learned the basics of the host country's language and demonstrated their ability to thrive in a multicultural work environment, both independently and as part of a team.

The Euromind team was extremely pleased with the participants' engagement and enthusiasm throughout the project. Overall, the project was a great success, and we look forward to collaborating on future projects with Zespół Szkół w Czerwionce- Leszczynach.

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